

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 66.

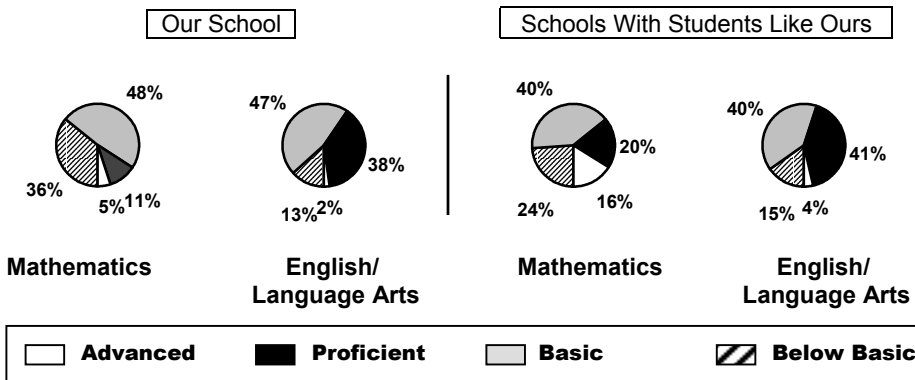
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=272)	86.8	64.3	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=255)	89.4	67.1		
Gender				
Male (n=135)	90.4	67.2		
Female (n=131)	87	63.8		
Ethnic Group				
African American (n=46)	76.1	42.6		
Hispanic (n=19)	N/A	N/A		
White (n=199)	93	73.9		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=84)	84.5	43.5		
Pay for lunch (n=182)	90.7	75.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,071	N/A	\$5,108	\$5,347
• Prime instructional time	84.9%	Down from 85.4%	90.4%	90.2%
• Student-teacher ratio in core subjects	22.5 to 1	N/A	20 to 1	18.7 to 1
STUDENTS (n=599)				
• Attendance Rate	94.4%	Down from 95.4%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	94.3%	Up from 93.5%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3%	Up from 1.2%	2.3%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	11 Days	Down from 11.4	7.7 Days	7.6 days
• Attendance Rate	93.2%	Down from 93.3%	95.5%	95.1%
• Teachers with advanced degrees	40%	Down from 46.5%	53.6%	47.7%
• Continuing contract teachers	80%	Up from 79.1%	86.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	73.6%	Down from 78%	87.9%	87.2%
• Average teacher salary	\$37,809	Up 1.9%	\$38,787	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.7%	N/A	66%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0.9%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	23.2%	Up from 17.8%	19.1%	11.5%
• With disabilities other than speech	7.2%	Up from 3.7%	7.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-2001 school year, Michael C. Riley teachers, parents, community leaders and administrators completed a strategic 4-year educational plan. This plan, which focuses on providing quality instruction, making greater use of technology, improving parent involvement and maintaining a safe school environment, will guide the school's improvement efforts. By using an annual planning cycle of planning, action, and reflection, the school is continually evaluating and revising its programs to better meet the needs of all students. We recognize the value of instructional decision-making based on student performance data. As a result, we're pleased to report that an increasing number of our students are successfully meeting or exceeding grade-level standards.

By comparing current student data with the previous year, we see M. C. Riley students achieving instructional gains in several major areas. First, the 2000 PACT results indicate a high percentage of our students are successful with grade-level standards. Student achievement, as measured by the PACT, showed significant improvement in both reading and math over the 1999 scores. The school's gains in reading achievement, as measured by teacher assessments, were also impressive. At year's end, the number of students reading above grade level increased by 6% while students reading below grade level decreased by 7%. Our pre-kindergarten and kindergarten programs continue to prepare high percentages of students to be ready for first grade. This past year, 90% of the M. C. Riley entering first graders demonstrated readiness on the Cognitive Skills Assessment Battery. While pleased with these measures of student performance, our goals for 2001-2002 have been set even higher.

Parent and community involvement continue to be a factor in the success of our school. The school's motto, "Where School and Community Come Together," represents our belief that children are more successful in school when the family is involved. A parent resource room has been established to improve home/school communication and to provide parents with information on topics such as parenting, family literacy and health services. Supported by an active PTO and School Improvement Council, parents and community organizations contributed 15,500 hours of volunteer service.

We are grateful for the commitment the Michael C. Riley staff and community are making to the children and the school. It is this spirit of community that truly makes our school a special place for children to grow and learn.
Joshua Parks

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	82.4	(Avail. 2002)
Satisfied with social and physical environment	97.6	81.3	
Satisfied with home-school relations	92.7	87.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701017

Michael C Riley Elementary
200 Burnt Church Rd.
Bluffton, SC 29910

Grades PRE-K-5 Elementary School

Enrollment: 599 Students

Principal

Mr. Joshua Parks 843-706-8300

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com